

**Instructional Assistant Student Evaluation of Teaching for Alex Zhao**  
**Department of Political Science**POLI 28 - Ethics And Society II (Elgin, Samuel Zincke)  
Spring 2025Number of Evaluations Submitted: 6  
Number of Students Enrolled: 130

1. The Instructional Assistant used instructional methods in section and/or office hours that helped me learn and engage with the course material.

5 (83.3%): Strongly Agree  
0 (0.0%): Agree  
0 (0.0%): Neither Agree Nor Disagree  
1 (16.7%): Disagree  
0 (0.0%): Strongly Disagree  
0 (0.0%): Not Applicable

2. The sections led by this Instructional Assistant were well-coordinated with other components of this class (e.g., lecture, lab, assignments, etc.).

5 (83.3%): Strongly Agree  
1 (16.7%): Agree  
0 (0.0%): Neither Agree Nor Disagree  
0 (0.0%): Disagree  
0 (0.0%): Strongly Disagree  
0 (0.0%): Not Applicable

3. The Instructional Assistant communicated effectively.

5 (83.3%): Strongly Agree  
1 (16.7%): Agree  
0 (0.0%): Neither Agree Nor Disagree  
0 (0.0%): Disagree  
0 (0.0%): Strongly Disagree  
0 (0.0%): Not Applicable

4. The Instructional Assistant provided constructive feedback on my work.

6 (100.0%): Strongly Agree  
0 (0.0%): Agree  
0 (0.0%): Neither Agree Nor Disagree  
0 (0.0%): Disagree  
0 (0.0%): Strongly Disagree  
0 (0.0%): Not Applicable

5. The Instructional Assistant created a welcoming and supportive learning environment.

6 (100.0%): Strongly Agree  
0 (0.0%): Agree  
0 (0.0%): Neither Agree Nor Disagree  
0 (0.0%): Disagree  
0 (0.0%): Strongly Disagree  
0 (0.0%): Not Applicable

6. The Instructional Assistant generally began and ended section/lab/office hours on time.

6 (100.0%): Strongly Agree  
0 (0.0%): Agree  
0 (0.0%): Neither Agree Nor Disagree  
0 (0.0%): Disagree  
0 (0.0%): Strongly Disagree  
0 (0.0%): Not Applicable

7. Please describe any practices that the Instructional Assistant specifically used that created or interfered with a welcoming and supportive learning environment.

- Alex is so funny and he makes sure everyone feels comfortable in section!
- I really appreciated that he took our feedback from section and actually used it constructively.
- Your chill demeanor and easygoing personality. Your way of explaining things was also really educational while still keeping a lighthearted tone and kept my ADHD brain occupied.

8. Please describe any practices that the Instructional Assistant specifically used that particularly helped you to learn the material and/or encouraged you to feel that you could succeed in the course.

- I love the examples Alex comes up with! They help me understand the confusing political material.
- Posting the slides was really helpful, because sometimes in section I have so many other things going on in my brain. It's nice to be able to review the material on my own time.
- The small group discussions actually helped solidify my knowledge of the material.

9. Please offer constructive suggestions that might help the Instructional Assistant improve their contribution to your learning of the course material.

- Felt that sometimes the bigger group discussions with the whole class were kinda awkward but I think thats just how the vibe be sometimes. Understand you were trying to get the whole class involved but honestly I preferred the small discussion groups!

10. Is there anything else you would like to share about your experience with this Instructional Assistant?

- Dude from the bottom of my heart thank you. You made my very boring mornings and a GE class I felt forced to take feel bearable and even a little interesting at times. Your attitude and jokes made my day a little brighter and I hope you go on to do great things.

11. What was/were your reason(s) for taking this course?

- 1 (12.5%): Major/Program Requirement
- 0 (0.0%): Minor
- 6 (75.0%): College General Education
- 1 (12.5%): Elective
- 0 (0.0%): Interest
- 0 (0.0%): American History and Institutions (AHI) Requirement
- 0 (0.0%): Undergraduate Diversity, Equity and Inclusion Requirement (DEI) Requirement
- 0 (0.0%): Jane Teranes Climate Change Education Requirement (JTCCER)
- 0 (0.0%): Graduate Program Requirement
- 0 (0.0%): Other

12. How frequently did you interact with the Instructional Assistant **IN THE SECTION?**

- 2 (33.3%): Frequently
- 3 (50.0%): Sometimes
- 0 (0.0%): Seldom
- 0 (0.0%): Never
- 1 (16.7%): Not Applicable

13. How frequently did you interact with the Instructional Assistant **DURING OFFICE HOURS** ?

- 0 (0.0%): Frequently
- 0 (0.0%): Sometimes
- 1 (16.7%): Seldom
- 4 (66.7%): Never
- 1 (16.7%): Not Applicable

14. How frequently did you interact with the Instructional Assistant **VIA EMAIL?**

0 (0.0%):	Frequently
2 (33.3%):	Sometimes
2 (33.3%):	Seldom
1 (16.7%):	Never
1 (16.7%):	Not Applicable

15. How frequently did you interact with the Instructional Assistant **VIA THE COURSE DISCUSSION BOARD?**

0 (0.0%):	Frequently
0 (0.0%):	Sometimes
1 (16.7%):	Seldom
3 (50.0%):	Never
2 (33.3%):	Not Applicable

16. How often did you receive feedback from this instructional assistant on assignments/exams/papers?

4 (66.7%):	Frequently
1 (16.7%):	Sometimes
0 (0.0%):	Seldom
0 (0.0%):	Never
1 (16.7%):	Not Applicable

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